



CARLOW COUNTY DEVELOPMENT BOARD ROHINGYA RESETTLEMENT PROGRAMME

June 2009 – June 2012



BACKGROUND

- December 2008: Informed of Resettlement Community (Burmese Rohingya)
- April – May 2009: Arrival in Ireland
- June 2009: Arrival in Carlow
- 13 Family Units, 64 Individuals

Over 18	13 – 18 Years	2 – 12 Years	Under 2	Total
23	14	23	4	64

- Steering Committee



INITIAL FUNDING

- June 2009 – September 2010 (OMI Funding)

Resettlement Worker	Mentoring Programme
Childcare	Interpretation
Summer Programme	English Language 4-6 Years

- October 2009 - June 2010 (ERF Funding)

Intercultural Worker	Women's & Men's Groups
Counselling	Cultural and Family Excursions
Evaluation	SPIRASSI & Cascade Training
Youth Activities, Homework support – Primary & Secondary	



INITIAL EVALUATION – WHY?

- Needs of the Community were so high
 - Education
 - Housing
 - Employment
 - Health
 - Integration
- No guarantee of continued funding – Key
- Agency Involvement Resources – Steering Committee



PROCESS TO RECRUIT EVALUATOR

○ Advertisement - Objectives

- To document key learning from the Resettlement Programme in Carlow.
- To assess the current level of need of the families.
- To assess the relevance and effectiveness of the resettlement programme.
- To make recommendations for the future development of the programme based on the above.

○ Metadology

- Desk research
- Interviews/focus groups with relevant stakeholders, including members of the Interagency Resettlement Steering Group and the families.

○ Interviews



CONTINUED FUNDING

- ERF Funds (July 2010 – June 2012)

Granted in November 2010

- Mid-term Evaluation (July 2011)
- Final Evaluation (July 2012)
- Pobal Internal Reporting forms



RESEARCH PROCESS

	Report	Timeframe	Description
1	Introductory evaluation	<u>Sept 2010</u> After one year resettlement	Update of findings in all main sectors; religion, health, welfare, language and education, employment and training, housing and transport, children and young people, volunteers, social and cultural needs.
2	Interim report	<u>August 2011</u> After two years resettlement	Formative evaluation - examined the processes, operations and successes of the programme. General updates with a thematic focus on education. Focused on priorities for the final year of official programme.
3	Final summative report	<u>July 2012</u> After three years resettlement	Final summative report. Emphasis on narratives of the families and provided a comparative context for progress over the three years of the programme. Emphasis on mainstreaming and exit strategy.



METHODOLOGIES

- Qualitative approach for all three operational plans
- Purposive sampling – highly specific nature of respondents
- Semi-structured interviews were chosen as the principal tool of data collection
- Supplemented by focus groups and then triangulated with ethnography and narrative analysis
- Ethical issues: Anonymity and confidentiality; reflexivity; representation of minority voices; research with children and young people



LEARNING

- Research benefitted from immense support and excellent record-keeping from lead agency St. Catherine's Community Services Centre
- Strong interagency approach to resettlement work was key to ease of data collection and analysis
- Commissioning the same researcher for all evaluations allowed for continuity, reflection and authenticity of reports
- Further narrative research is needed (saturation point not reached with young people)
- Essential that research does not present the group as a homogenous collective



FOLLOW ON AFTER END OF PROGRAMME

- Mainstreaming Strategy
 - Actions
 - Review
- Use of Recommendations
 - ERF Funding Application for 2014



PUBLICATIONS

If you would like a copy of our 3 reports please go to our website

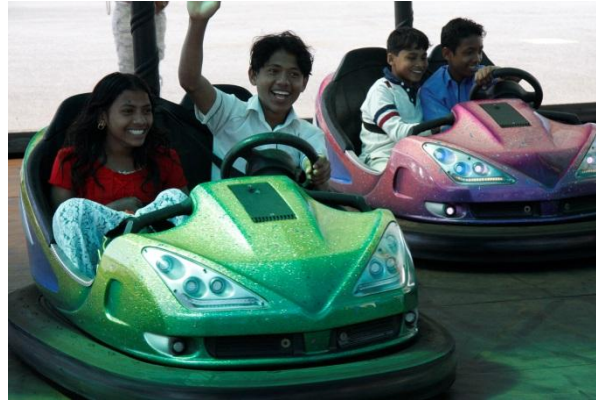
www.catherines.ie/publications.htm

The three reports are listed under the Evaluation Section.





Cycle Classes



Day Trip



Cricket Club



Art Project



Welcome Evening



Childcare

