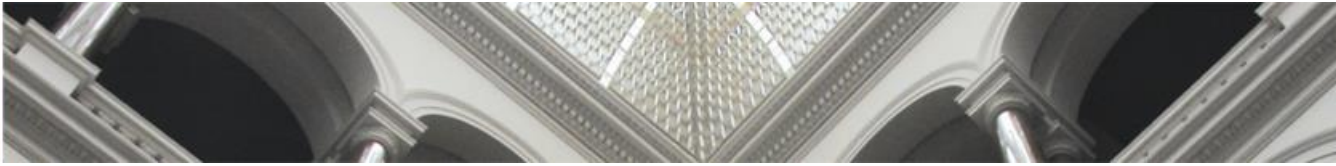




Practical experience: Lessons learned from EU-funded student scholarships at European universities

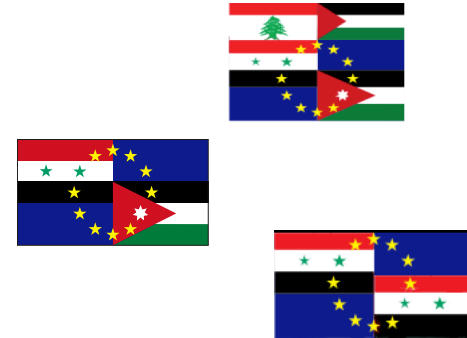


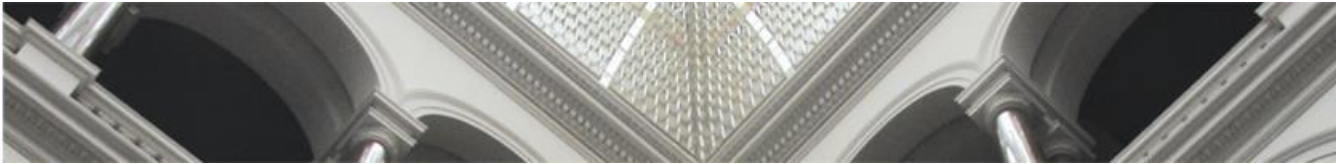
AVEMPACE EM-PROJECTS AT TUB



The „Avempace“ EM-Projects 1

- Four different EM projects:
 - Avempace (2011-2015)
 - Avempace II (2012-2016)
 - Avempace III (2013-2017)
 - Avempace + (2014-2018)
- Partner universities
 - **Austria**, (Belgium), **France**, **Germany**, **Italy**, **Poland**, **Spain**, **UK**
 - Jordan, Lebanon, Palestine, **Syria**
- Avempace +
 - Only Syrian incomings
- Student, PhD, Post Doc and Staff Mobility





The „Avempace“ EM-Projects 2

TG 3 + Syrian scholars (not TG 3) = „vulnerable group“

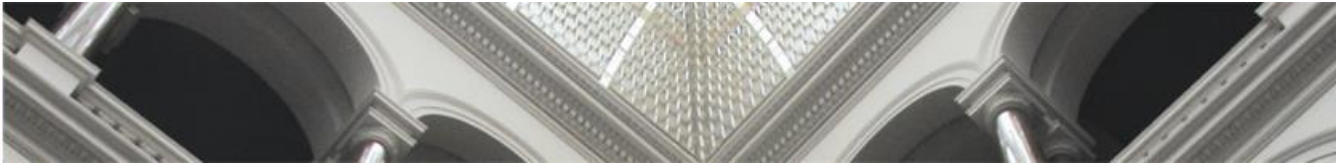
Mobilities realized

Mobilities total = 471 / without AP+: 431

Mobilities „vulnerable group“ total = 186 (39%) / without AP+: 146 (33%)

Vulnerable group per mobility type:

Students:	107
PhD:	35
PostDoc:	23
Staff:	21



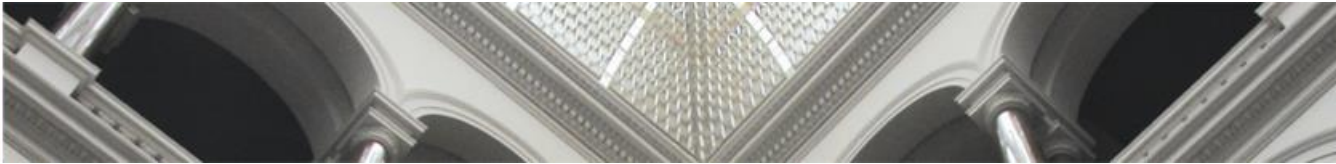
The „Avempace“ EM-Projects 3

Vulnerable group per host country:

Austria:	21
Belgium:	1
France:	20
Germany:	80
Italy:	20
Poland:	16
Spain:	20
UK:	8



CHALLENGES FACED



Challenges faced – before the mobility

Scholar

Application Process

- Internet access
- Translation of documents
- Legal status in country of residence

Before Arrival

- Visa application
- Access to adequate language training

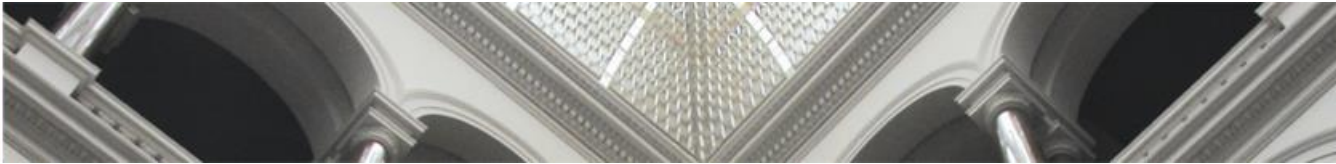
University

Application Process

- Recognition of documents
- Language certificates validation
- General admission requirements

Before Arrival

- Frequency of contact
- Finding accommodation



Challenges faced – during the mobility

Scholar

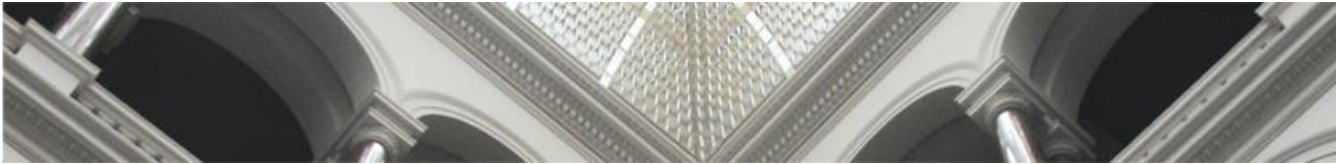
- Language skills
- Psychological issues
- Focus: family reunion
- Adaptation to academic system
- How to proceed after the scholarship

University

- Academic Performance vs. Personal issues
- Dealing with specific psychological issues
- Guidance structure in the academic system



LESSONS LEARNED

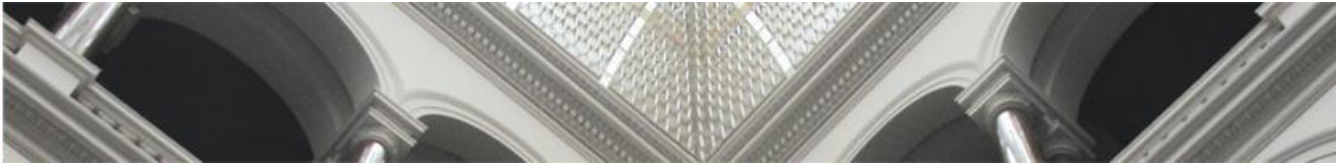


Lessons learned 1 – Selection and preparation

Selection and preparation

- Fostering language training before departure
- Adapting (and sometimes lowering) the entrance criteria to university
- Agreeing on specific procedures within own university (e.g. enrolment)
- Increased possibilities for interruptions and delays of start date

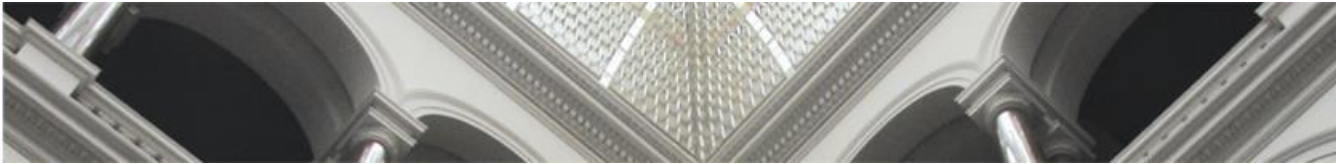
- Comprising the fact that students will have to stay beyond their mobility period right from the beginning
 - Extensions vs. new scholarship grants
 - Re-assessing the possibilities for academic „success“



Lessons learned 2 – During the mobility

Support and orientation during mobility

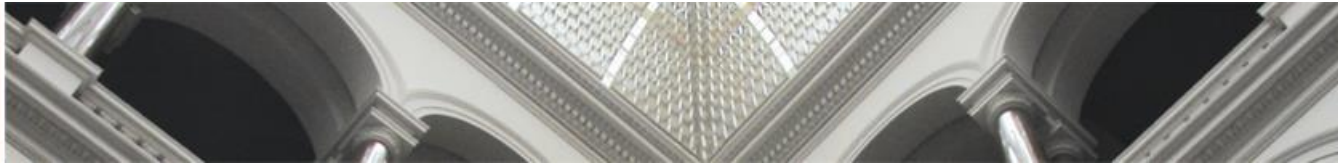
- Orientation – adapted to scholars staying beyond the mobility
 - Insurance systems
 - Entry requirements for study place
 - Possibilities and limits for extensions of scholarship
- Focus: Language training
- Close monitoring and guidance
- General support – and new systems and methods of support



Lessons learned 3 – A look ahead

What next?

- Specific programmes/fundings for refugees
- Additional mobility projects (KA 107)
- Capacity Building Cooperations
- Reinforcing links between grantees and their Syrian home universities
- Networks of Syrian academics (SADU e.V. – in process of being setup)



THANK YOU FOR YOUR ATTENTION