

Integration Gävleborg - 10 municipalities and other authorities in cooperation



- **Hudiksvall**
- **Ljusdal**
- **Hofors**
- **Bollnäs**
- **Gävle**
- **Nordanstig**
- **Ockelbo**
- **Ovanåker**
- **Söderhamn**
- **Sandviken**
 - **The County Administrative Board.**
 - **The County Public Employment Service.**
 - **Swedish Migration Board.**





LANDA II - project

- 1. Regional reception and integration of resettled refugees**
- 2. A further development of informational measures, with focus on children and the group of resettled refugees chosen based on their dossier.**
- 3. A development of the transnational cooperation**





Promising practises in the context of Sweden and the county of Gävleborg



Länstyrelsen
Gävleborg



EUROPEISKA UNIONEN
Europeiska flyktingfonden

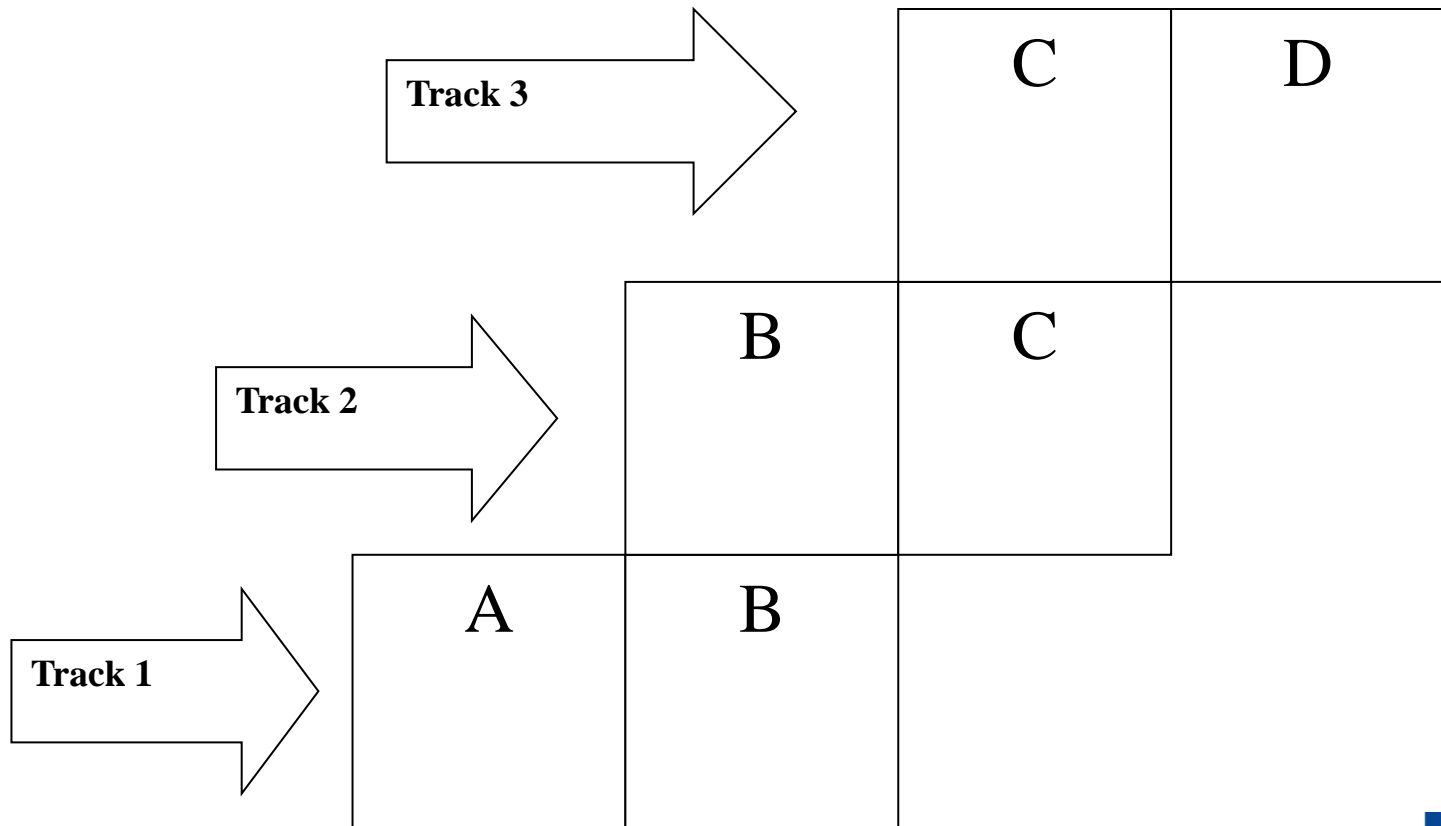
Swedish for immigrants -SFI

- SFI provides basic knowledge in Swedish - and knowledge about Swedish society
- 3 tracks/study options
 - Track 1: low (or no) education
 - Track 2: Middle education (5-9 years)
 - Track 3: High education (upper secondary school/university)
- Four levels – A: Beginners level. The D-level equals grade 6 in regular Swedish school.
- Average 525 hours for 2 courses (A+B or B+C or C+D) – "normally" 1-2 years.





Swedish for immigrants - SFI





Swedish for immigrants - SFI

- The basis of the introduction programme
- Most often combined with language-practise or vocational training.
- Valuable if added extra training in work-place "topic-related" Swedish.
 - "Carpenter-swedish"
 - "Plummer-swedish"
 - "Child-care-Swedish"
 - "Science-swedish"
 - "Medical-swedish"





Labour Market Training Programme - with SFI



Länstyrelsen
Gävleborg



EUROPEISKA UNIONEN
Europeiska flyktingfonden

Landa The Model of Gävleborg

- all at once!

Vocational
Employment
training
25 h/week

SFI/Swedish
for Immigrants
15 h/week

Employable

Language is the key to
The labour market



Länstyrelsen
Gävleborg



EUROPEISKA UNIONEN
Europeiska flyktingfonden

Landa



- 20 – 80 weeks programme
- Professional certificates/licens
- Work placements to provide experience and references
- Salary to cover expenses during programme
- Support in looking for jobs
- Clear goal-motivated participants

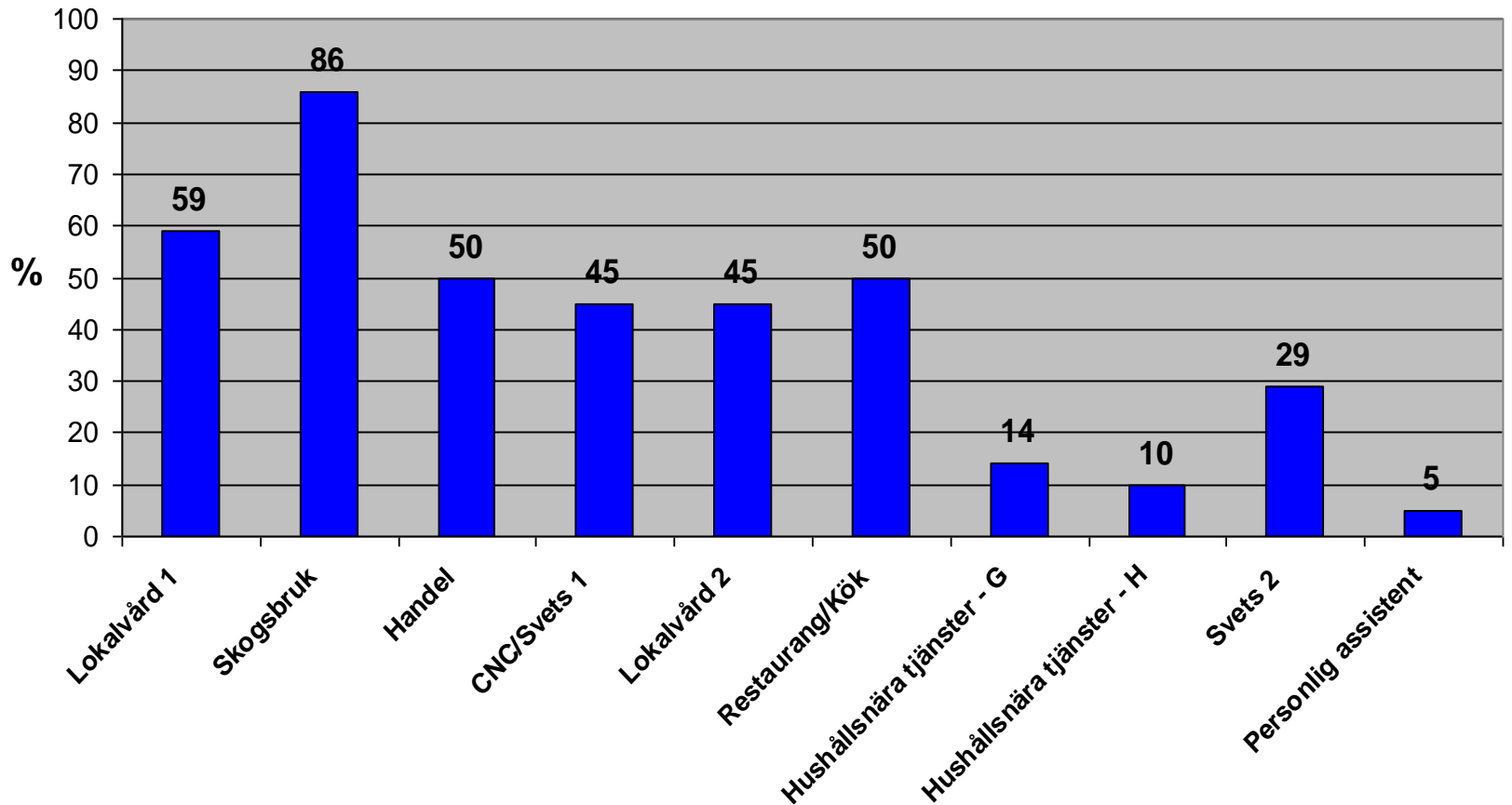


- Labour focus
- Catch up and identify skills, validation, ambitions and working experiences
- Participation and contribution to society
- Self–confidence, empowerment and self-sufficiency



Employment rate

Jobb - har kommit ut i arbete efter utbildningen



Challenges in the Swedish context (1)

- How to engage the civil community and NGO:s ?
 - Swedish "lifestyle" is to heavily rely upon the central and local authorities
 - Fear of "welfare society" – Thinking "it is the authorities responsibility"
 - Old staff at *Save the children, red cross* etc – at the country side.
 - "One-language-only" in Sweden. The civil community is not used to meeting people with other languages



Challenges in the Swedish context (II)

- Cooperation between the local level and the central level
 - New system – a change from several locally run programs – to one central-governed program
 - Loss of knowledge and loss of personell due to the new system
 - Central governed system has little understanding of local authorities diversity
 - Rivalry - "Who´s fault is it?" "It´s not my job"



Challenges in the Swedish context (conclusion)

- Cooperation is crucial
 - between NGOs/civil society and authorities
 - Between local and central level
 - Lack of cooperation leads to less effective programs
 - Lack of cooperation leads to a lower level of integration

